

# GOVT.DEGREE COLLEGE NOWSHERA

## DEPARTMENT OF SOCIOLOGY

### 1. Faculty of the Department (permanent):

S. No.	Name	Designation
1	Mr. Rajat Bhardwaj	Asstt. Professor
2	Dr. Rajni Devi	Lecturer

### 2. Brief History of Department:

The Department of Sociology Established in the year 2008 and and the department aims to understand all aspects of human social behaviour, including the behaviour of individuals as well as the social dynamics of small groups, large organizations , communities, institutions and entire societies. Sociologists' are typically motivated both by the desire to better understand the principles of social life and by the conviction that understand these principles may aid in the formulation of enlightened and effective social policy.

### 3. Courses Offered:

Courses	Duration	Eligibility criteria
Under Graduate Courses	03 years (6 Semesters)	12 <sup>th</sup> pass with %age of 45% or above.

### 5. Core Courses Offered by the under graduate programme in Sociology

S NO.	SEMESTER	NAME OF THE COURSE	COURSE CODE	CREDITS
01	1ST	Introduction to Sociology	USOTC-101	06
02	2ND	Society in India	USOTC-201	06
03	3RD	Foundations of Sociological Thought	USOTC-301	06
04	4TH	Research Methodolgy	USOTC-403	06
05	5TH	Indian society issues and problems.	USOTE-502	06
06	6TH	Social Change Development and Globalization	USOTE-602	06

## **6. Skill Courses Offered by the under graduate programme in Sociology.**

<b>S NO.</b>	<b>SEMESTER</b>	<b>NAME OF THE COURSE</b>	<b>COURSE CODE</b>	<b>CREDITS</b>
01	3RD	Gender Sensitization	USOTS-302	04
02	4TH	Tribal Society in India	USOTS-404	04
03	5TH	Understanding crime in India	USOTS-501	04
04	6TH	Social Demography	USOTS-601	04

## **7. Generic Elective Courses Offered by the under graduate programme in Sociology**

<b>S NO.</b>	<b>SEMESTER</b>	<b>NAME OF THE COURSE</b>	<b>COURSE CODE</b>	<b>CREDITS</b>
01	5TH	Understanding Sociology	USOTE-503	06
02	6TH	Issues and problems in Indian Society	USOTE-603	06

## **DEPARTMENT OF SOCIOLOGY**

# **PROGRAMME SPECIFIC OUTCOMES**

Sociology seeks to understand all aspects of human social behavior, including the behavior of individuals as well as the social dynamics of small groups, large organizations, communities, institutions, and entire societies. Sociologists are typically motivated both by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. Sociology provides an intellectual background for students considering careers in the professions or business. An Honours Graduate student of Sociology should be able to develop:

**Critical Thinking:** The programme seeks to develop in students the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.

**Sociological Understanding:** The ability to demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.

**Written and Oral Communication:** The ability to formulate effective and convincing written and oral arguments.

**Better understanding of real life situation:** The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.

**Analytical thinking:** Field survey and preparation of dissertation paper is an inseparable part of Sociology Hons Programme. Students have to collect primary data for census as well as his/her research topic and analyse the data to draw conclusions. So, qualitative and quantitative analytical skills are enhanced.

**Observation power:** a sensible observation power is necessary to identify the research problems in field study. So a perception about human society slowly grows up.

**Communication skills and Social interaction power:** Students of Sociology stream have to work beyond the class room boundary at the time of field study activities. As a result good communication skill develops while interacting with local people.

**Ethical and Social Responsibility:** Students have to learn about institutions, folkways, mores, culture, social control, social inequality, population composition, population policy, society and culture of India. All these help to instill among the students of Sociology a sense of ethical and social responsibility.

**Professional and Career Opportunities:** Students will have the opportunity to join professional careers in Sociology and allied fields. Sociology provides an intellectual background for students considering careers in business, social services, public policy, government service, nongovernmental organizations, foundations, or academia. This programme lays foundation for further study in Sociology, Social work, Rural Development, Social Welfare and in other allied subjects.

## **COURSE OUTCOME SEM 1ST**

### **COURSE TITLE: INTRODUCTION TO SOCIOLOGY**

**COURSE CODE: USOTC-1**

**CREDIT - 6**

The course is intended to introduce the students to a sociological way of thinking. It provides an understanding of the discipline of Sociology and sociological perspective. It also provides foundation for other more detailed and specialized courses in sociology. Students will be able to

Define Sociology and demonstrate nature, scope and subject-matter of Sociology.

Demonstrate how Sociology differ from and similar to other social sciences and their areas of interdependence.

Acquaint themselves with the basic concepts of Sociology like society, community, association, culture, social change, social stratification etc.

Know the basic social institutions like family, marriage, kinship in a scientific way.

Understand and demonstrate how self develops through various process of interaction. Demonstrate how societal and structural factors influence individual behaviour.

Explain social change and the factors affecting social change. Realize the importance of cultural lag to understand social change.

## **COURSE OUTCOME SEM 2<sup>ND</sup>**

### **COURSE TITLE: SOCIETY IN INDIA**

**COURSE CODE:USOTC 201**

**CREDIT-6**

The course explores substantive issues in Rural and Urban Sociology. It gives attention to Indian themes.

Studying the course students will be able to

Define Rural Sociology and urbansociology. demonstrate nature, subject-matter and importance of studying Rural Sociology.

Understand and analyze social, economic and political aspects of rural society and urban society.

Demonstrate how caste system operates and its importance in rural society.

Define and demonstrate democratic decentralization of power and importance of Panchayati Raj Institution in bringing about changes in rural society.

Understand the changes that are taking place in rural society with reference to agrarian reforms and rural development programmes.

## **COURSE OUTCOME SEM:3<sup>RD</sup>**

**COURSE TITLE: SOCIOLOGICAL THEORY**  
**COURSE CODE:USOTC-301** **CREDIT-6**

The course aims to provide a general introduction to sociological theory and thought. The paper acknowledges the contributions of both western and Indian scholars in the development of sociology. It provides the students an opportunity to

Define sociological theory, understand its features and describe and illustrate the role of theory in building sociological knowledge.

Introduce themselves to the classical theories of Sociology and contributions of different thinkers in this regard.

Know the contributions of founding fathers of Sociology in developing sociology as an academic discipline. Understand the concepts and contributions of Indian social thinkers in the reform of Indian society as well as to enhance knowledge about society.

Know the contributions of Indian Sociologists in the development of sociological thought.

## **COURSE OUTCOME SEM:4<sup>TH</sup>**

**COURSE TITLE: RESEARCH METHODOLOGY**

**COURSE CODE:USOTC-401** **CREDIT-6**

The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research. The course aims to provide a general introduction to understanding social research and acquaint the students with the different components of social research. sociological theory and thought. It provides the students an opportunity to Importance of social research in sociology and how research is applicable in the society.

Understand the concepts of Sampling, Interview, Observation and so on .

Research also helpful in understanding the how data are collected in Sociology.

Know how the technology is also helpful in understanding the research.

Meaning, scope, types and significance of Social Research.

How to collect, analyze data and how to write a field report.

## **COURSE OUTCOME: SEM 5<sup>TH</sup>**

**COURSE TITLE: SOCIETY :ISSUES AND PROBLEMS**

**COURSE CODE:USOTE-502** **CREDIT-6**

This course provides an understanding of the interrelation between society and their problems. The course addresses various problems of Indian society and measures taken to eradicate these problems. It provides the student an opportunity to

- Studied Various social problems in India like poverty, illiteracy, domestic violence, child abuse, Terrorism and measures taken to eradicate the problems.

To acquaint the students about the problems of rural society and urban society.

**COURSE OUTCOME : SEM 6<sup>TH</sup>**

**COURSE TITLE: SOCIAL CHANGE DEVELOPMENT AND  
GLOBALIZATION AND SOCIAL PROBLEMS IN INDIA.**

**COURSE CODE :USOTE-602**

**CREDIT-6**

This course provides an understanding an concept of social change and how the different factors of social change are responsible for change in the society of the interrelation between population and society. Studying the course students will gather knowledge on

To acquaint the students with the concepts of social change, Development and globalization.

To understand the theories of social change and how different factors are responsible for the social change.

To understand the concept of Globalization and impact of globalization on the society.

